



The range of child's needs that we can provide for at Wilden All Saints CE Primary.

'The Special educational needs and disability code of practice: 0 to 25 years' (DFE 2014) states that:

- A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.
- A child of compulsory school age or a young person has a learning difficulty or disability if he or she:
  - has a significantly greater difficulty in learning than the majority of others of the same age, or
  - has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

There are four broad areas of needs in which we are able to support pupils, though we understand that pupils may have difficulties in more than one area. At Wilden we will always do our best to meet these needs. The actual support will vary according to the specific needs of each individual pupil.

Cognition and Learning

Children and young people who find learning, thinking and understanding harder than most other pupils. Some of the things children with these difficulties might find difficult are:

- Taking longer to learn important skills.
- Finding it difficult to remember things such as the important words for reading and times tables.
- Finding it hard to understand how to use letter sounds to read and spell words.
- Needing more time to think about their answers.

Communication and Interaction.

Children who find it difficult with interacting with the people and world around them. Some of the things children and young people with these difficulties might find difficult are:

- Talking to other adults and or children, especially when in a group.
- Talking about a topic they haven't chosen to talk about.
- Making friends or keep friend for a long time.
- Following rules made by someone else.
- Dealing with changes in the way they usually do things.
- Dealing with noises, smells or other sensations around them.
- Saying the things they are thinking.
- Understand what other people mean when they are talking.

### Social, Emotional and Mental Health Difficulties

Children who find it difficult to manage their emotions and behaviour in a way that affects their daily life. Some of the things children with these difficulties might find difficult are:

- Following rules set by others.
- Sitting still for very long.
- Listening to and following instructions.
- Understanding how they are feeling.
- Making friends.
- Dealing with their difficulties in a way that does not cause harm to themselves or others.
- Taking responsibility for the things they do.

### Sensory and/or Physical Needs

Children who have a disability that may make it difficult for them to manage their everyday life without changes or support. This may be because of hearing or visual difficulties, physical disabilities or other medical needs. Some of the things children with these difficulties might find difficult are:

- Hearing what others in the classroom or school setting are saying
- Reading words on books, worksheets or whiteboards that are not made bigger or changed to help them
- Moving around without the aid of a walking aid or wheelchair
- Using pencils, scissors, knives and forks and other things that we need to use without changes or support