

Our inclusive curriculum including emotional and social development.  
The range of teaching styles we use to engage all children.

At Wilden All Saints C. of E. Primary School we aim to be a fully inclusive school in all areas of the curriculum, including the pupils' social and emotional development. No child is prevented from attending Wilden All Saints C. of E. Primary School because they are identified as having Special Educational Needs. All children will be considered as part of the normal admissions procedures.

Our teachers deliver quality first teaching which ensures that all children can access the curriculum through work which is matched to their specific needs. Differentiated activities provide challenge for further achievement and opportunities for successful learning, ensuring that children with SEN can access all lessons. Teachers choose from the range of available approaches and resources to make a selection which best fit the learning styles of a particular pupil. Learning activities are carefully matched to the individual SEN pupil whether they prefer a visual (seeing), auditory (hearing), kinaesthetic (moving) or tactile (touching) way of learning. Our SEN children have the opportunity to learn and grow in a secure, purposeful environment where the teaching is personalised and inspirational.

Wilden All Saints CE Primary has strong Christian values and offers pastoral care for all pupils, including those who are experiencing emotional and social difficulties, and pupils with specific medical needs. The school supports pupils and families having difficulties at home through our partnership with the Wyre Forest and Hagley Project. Children with medical needs are supported by our trained First Aid Officers, and the SENCO works with parents/carers and health professionals to write Health Care Plans.

Wilden All Saints CE Primary believes that all staff all have a duty to work together to protect vulnerable individuals from bullying and other forms of abuse, and that they have a vital role to play in supporting children's sense of well-being.

Through our School Council, Eco-Council and the importance placed on the pupils' voice, the concerns of all children including our SEN children are given high priority.