

How the progress and attainment of children with SEN is monitored.

The progress of all children at Wilden, including those with SEN, are regularly monitored using the school's assessment tracking system. This ensures that all interventions are effective. Ongoing assessments are made through teacher observation, questioning, marking and assessment as well as formal standardised tests. The results of these assessments are then used to inform planning for the next steps the pupil will take as a learner.

Children with SEN have individual targets which are shared with the parents/carers. These targets are reviewed each term and appropriate action taken. Where the child is receiving support in a specific intervention group, the impact on progress is regularly monitored. The pupil's progress is discussed termly at Parent's meetings. The progress and attainment is also monitored at regular meetings between the Head teacher, class teacher, and SENCo; as well as between the SENCO and outside agencies involved. Following these discussions, the 'Assess, Plan, Do, Review' approach in planning and providing additional support and interventions is employed for those children who are not making expected progress.